

Domain One: Quality Catholic Education					
Key Elements - Outcomes	Primary Strategies	Secondary/Ongoing Strategies	Local Performance Measure Reporting	Provincial Performance Measure Reporting	Stakeholder Engagement Reporting
<p>1. Our staff witness to others a life lived in relationship with Jesus Christ.</p> <p>2. Our students, staff, and parents are honored as distinct and unique while being brought together in a spirit of communion.</p>	<p>1. Father attends liturgies when possible</p> <p>2. Invite Father Joy to the Centre to build relationships with staff and students</p> <p>3. Students are actively involved in all liturgies ex. readers, video compilation</p> <p>4. Having a cross or a visible religious icon during lessons and have morning and lunch prayers with online classes.</p>	<p>1. All teachers involved in planning school-wide liturgies in teams.</p> <p>2. Weekly morning "Lectio Divina" reflections.</p>	<p>Priest involved in 4 (2) liturgies throughout the year. Parent Survey Q#5 improvement goal from 85 (50)% to 90 (65)% concerning "home, school, and parish" relationship.</p> <p>Active student involvement in all liturgies as seen through the survey question "opportunity to be involved in . . . religious celebrations". Q3 Gr. 4-6 70% (58%), and Q15 Gr. 7-12 75% (71%).</p> <p>All teachers leading prayers and displaying Christian symbols confirmed during the supervision process.</p>	<p>Provincial Pillar Survey Measure- Maintain high satisfaction, 90%, for "Welcoming, Caring, Respectful and Safe Learning Environments".</p>	<p>Who: Students, Parents, Staff, Support Staff, Parish Priests.</p> <p>Why: To further or division/school primary mandate</p> <p>What: Increase Catholic presence and student participation in Catholic events within SOH</p> <p>When: Through out the school year</p> <p>Where: In virtual classrooms, and in school liturgical celebrations.</p>
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Domain Two: Student Growth & Achievement

Key Elements - Outcomes	Primary Strategies	Secondary/Ongoing Strategies	Local Performance Measure Reporting	Provincial Performance Measure Reporting	Stakeholder Engagement Reporting
<p>1. Students are active, healthy and well.</p> <p>2. Students apply knowledge, understanding and skills in real life contexts and situations.</p>	<p>1. Use of student engagement best practices (ex. Hook activities, student centered component) and formative assessment best practices (checking for understanding) in every lesson.</p> <p>2. Regular use of software such as Pear Deck and NearPod to increase student engagement and gather student formative feedback. This is to be used regularly in min. one course by every Gr. 4-12 core online lesson teacher.</p> <p>3. 'Activity Facilitator' coordinating the scheduling of events with staff to ensure the efficient distribution of opportunities for enrichment through activities.</p>	<p>1. Continue the organization of community workshops and field trips that build community.</p> <p>2. Having Zoom career fairs and University information sessions. (expand include gr. 7-9)</p>	<p>Monitor regular use of student engagement and formative assessment best practices in every lesson through the supervision process.</p> <p>Local Survey 7-12 Q 12 ...satisfied opportunities to participate in activities... Target 80%. (7-12 76%, Parents Q 13 65%)</p>	<p>Provincial Accountability Pillar Measure - % of students who agree that students are engaged in their learning at school. Target 75% (69%).</p>	<p>Who: Students, Parents, Staff, Support Staff</p> <p>Why: To promote student engagement, increase formative input, citizenship and student wellness</p> <p>What: Use of PearDeck/NearPod to promote engaging lesson hooks, student feedback. Increase Facilitator role in co-ordinating activities for citizenship and wellness opportunities</p> <p>When: Throughout school year</p> <p>Where: Online and in the various SOH centers across the province.</p>
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Domain Three: Teaching & Leading

Key Elements - Outcomes	Primary Strategies	Secondary/Ongoing Strategies	Local Performance Measure Reporting	Provincial Performance Measure Reporting	Stakeholder Engagement Reporting
<p>1. Teachers and leaders respond with skill and competence to the unique learning needs, interests and cultural, social and economic circumstances of all.</p> <p>2. Collaboration amongst teachers, leaders, students and their families, and other professionals enables optimum learning.</p>	<p>1. Establish common diploma prep approaches and strategies enacted in all diploma courses. (ex. review package, built in review time)</p> <p>2. Include periodic "virtual in person" checks as a formative assessment to help identify student concerns and verify capabilities.(students who are not displaying their participation and capabilities during online lessons)</p> <p>3. Begin use of timed major assessments in semester two, and explore and implement exam proctoring software for major exams in diploma courses for implementation in 2023-24 school year. (sr. high)</p>	<p>1. Personal teacher contact with parents to continue the improvement of PAT participation rates.</p> <p>2. Diploma PLC to increase awareness of "best practice" strategies for improvement and implementation as a team.</p> <p>3. Staff collaboration opportunities in monthly divisional meetings, and sharing section of monthly staff meetings.</p>	<p>All students who are not displaying their participation and capabilities during online lessons are to have monthly virtual in-person (live/zoom/phone for paper-based) checks with their teacher. Teachers will track the checks, but students/parents are responsible for booking them.</p>	<p>Provincial Measure - Diploma (and PAT) results in disparity from School Awarded Mark. Target average disparity less than -10% (-18%), with no student disparity more than -18%.</p>	<p>Who: Students, Parents, Staff, Support Staff</p> <p>Why: To increase the accuracy of our summative assessments to reflect a closer relationship to provincial assessments.</p> <p>What: To use regular virtual in person checks, and timed major exams to more accurately assess students.</p> <p>When: Starting Semester 2, 2023</p> <p>Where: at online meetings</p>
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Domain Four: Learning Supports

Key Elements - Outcomes	Primary Strategies	Secondary/Ongoing Strategies	Local Performance Measure Reporting	Provincial Performance Measure Reporting	Stakeholder Engagement Reporting
Learning environments are adapted to meet learner needs, emphasizing a sense of belonging and high expectations for all. Students and their families collaborate with education partners to support current and post-secondary learning opportunities.	1. Career counselor has sessions with each jr. high grade level. 2. Teacher implementation of Third Path strategies emphasizing relationship building and empathy. 3. Use common language to regularly remind (compliment) students of the way we are expected to treat each other at the SOH. 4. Monthly assemblies (after liturgies when applies) to celebrate student successes, club activities, etc. highlighting student involvement in assemblies.	Identify and contact wrap-around support services aligned to school community learning needs. Ex. FSL and VIBE services Provide information about courses to register for in Grade 10, depending on future goals/plans. Continue to update and contact students and parents regarding the "Work Completion Protocol".	Career counselor has min. Two sessions with each jr. high-grade level. Teachers self-report implementing min 1 Third Path strategy per quarter. (tracked through Google forms)	Provincial Measure - student survey 7-9 ...say they can get help planning for a career... Target 60% (35%) Student survey ...students respect each other...Target 70% (50%)	Who: Students, Parents, Staff, Support Staff Why: to better meet the needs of our students What: Increase career counselor presence in Jr. high, and help Jr. high students develop more mutual respect. When: throughout the school year Where: at online meetings
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Domain Five: Governance

Key Elements - Outcomes	Primary Strategies	Secondary/Ongoing Strategies	Local Performance Measure Reporting	Provincial Performance Measure Reporting	Stakeholder Engagement Reporting
<p>Engage students and their families, staff and community members in the creation and ongoing implementation of a shared vision for student success.</p> <p>Manage and allocate financial resources in the interests of ensuring student success, in alignment with system goals and priorities and in accordance with all statutory, regulatory and disclosure requirements.</p> <p>Support relevant curriculum and programs, clearly articulated and designed for implementation within local contexts.</p> <p>Develop and employ a cycle of evidence-based continuous improvement to inform ongoing planning and priority setting, and to build capacity.</p>	<p>Developing and implementing local surveys and engagement opportunities to engage stakeholders in the continuous improvement process.</p> <p>Advocating for Catholic education and engaging local, parish and provincial officials and stakeholders.</p> <p>Develop an equitable and sustainable budget to support a shared vision for Catholic education taking into account the local realities of each community.</p>	<p>Providing timely focused communication assurance updates to key stakeholders through engagement meetings, website updates, social media postings, and community newspaper articles.</p> <p>Recruiting and supporting quality Catholic teachers and school administrators who have the capacity to adapt and lead their school communities in these uncertain times.</p> <p>Supporting faith development and service opportunities for school communities.</p> <p>Developing partnerships with local businesses and post-secondary educational institutions to enhance program offerings throughout the communities.</p> <p>Celebrating and recognizing student and staff accomplishments.</p>	<p>Parents (Online) Q15 How satisfied are you that there are opportunities for your involvement in decisions that affect education in your child's school? 70% very satisfied or satisfied - Goal 80%</p> <p>Parents (Online) Q35 Would you recommend your school to another parent? 70% very satisfied or satisfied - Goal 80%</p> <p>Parents (Home Schooling) Q12 How satisfied are you with the information and assistance your facilitator is able to provide you in terms of answering or responding to your questions or concerns? 94% very satisfied and satisfied - Goal - 95%</p> <p>Parents (Home Schooling) Q20 Would you recommend your school to another parent? 79% very satisfied and satisfied - Goal - 85%</p> <p>Monthly School Council Attendance & Feedback.</p> <p>Community engagement and participation in school-based events.</p> <p>Stakeholder completion rates of division assurance surveys.</p>	<p>Parent Involvement 79.5% Province, 80.0% SOH - Goal 85%</p>	<p>Why -</p> <p>Who -</p> <p>What -</p> <p>Where -</p> <p>When -</p>
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Domain Six: Local Societal Context

Key Elements - Outcomes	Primary Strategies	Secondary/Ongoing Strategies	Local Performance Measure Reporting	Provincial Performance Measure Reporting	Stakeholder Engagement Reporting
<p>An efficient, and user friendly registration process. Programming that incorporates best practices and maximizes student engagement.</p>	<p>Add a question in the local survey about satisfaction with resource distribution. Admin will conduct a resource distribution review and implement necessary changes for the 2023-24 years. Canvas course checklist filled in by teachers for every course and shared with admin during 2023-24 startup. Staff creating a bank of best practice online lessons by the end of the year to use during the 2023-24 startup.</p>	<p>Sharing opportunities at all staff meetings. Regular sharing opportunities at monthly divisional meetings.</p>	<p>1. Use results from local Parent survey *new question - How satisfied are you with the timeliness of the course resources being delivered to your home? to establish a baseline, with a target of 75% satisfaction. 2. Completion of teacher Canvas course checklists and admin debrief.</p>	<p>Parent survey feedback on school and school division improvement over the last three years. Parent survey feedback on their ability to be involved in school decisions that impact their children.</p>	<p>Who: Students, Parents, Staff, Support Staff Why: to give our families and students the most positive experience possible with our resource workflow and programming. What: incorporating online best practices in instructional design and ameliorating resource distribution workflow When: Through the school year. Where: Done virtually and in person at our Vermilion center.</p>
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